

# Branchburg Township School District

2018-2019  
Mid-year  
Update

February 7, 2019

# Student Safety Data System

The Student Safety Data System (SSDS) collects two types of information from schools through districts:

- Incidents of violence; vandalism; harassment, intimidation, or bullying (HIB); weapons offenses; substance offenses; and any other incident leading to student removal from school; and
- HIB trainings and programs

# District Results

School	Violence or Vandalism	Alleged HIB	Confirmed HIB	Staff Training	Student Programs
Whiton Elementary	0	0	0	2	8
Stony Brook Elementary	0	0	0	2	8
Central Middle School	0	7	0	1	9

2018-2019

Steady On  
and  
Getting Stronger

# Inspiring our children to **learn,** **think, grow and excel**

- **Stable Class Sizes**

- avg. K-5 20students

- **Cross-Curricular Units of Study**

Science Haiku

Historical Poetry – Fact or Fiction research

Historical Propaganda – “Corrective” research

Science “Reporters” using LA Writing Rubrics

# Inspiring our children to **learn,** **think, grow and excel**

## **Refinement of differentiation strategies**

- Choice boards/Activities (including art integration)
- Independent Study Options

## **Supporting and supplementing special education programs**

- New BD class
- New full-day pre-School Disabled Class
- RBT Training and oversight
- Expanded specialized Instruction for struggling readers
- Expanded role of Behavior specialist in general education setting

# Inspiring our children to **learn,** **think, grow and excel**

## **Expansion of Inquiry Based Learning**

**Makerspace Projects** – extended problem solving of real-world situations

Using essential oils as a pesticide to protect bee colonies

Subscription clothing service (Stitch Fix) aligned to school dress codes

Insulated vase to prolong the life of cut flowers

Guidance Counseling APP (choice format)

Meal Plan Subscription for people with diabetes

## **Student Driven Science Inquiry**

Hurricanes and Tsunamis

Combating Erosion on Whiton Playground

## **Options for Independent Research**

National History Day Projects

Chemistry Exploration

Self-Help Book on Life Skills

Climate change

# Inspiring our children to learn, think, grow and excel

## **Digital Leader Corps and Technology Lab Site classrooms**

Classroom Visits (teacher to teacher) in full swing

100% Satisfaction rating from staff on feedback surveys

Turn-key PD on February 15<sup>th</sup>

Interactive Learning opportunities

Collaboration among students



# 2018-2019 Strategic Plan Goals

## Goal 1: Learning Environment

### Curriculum Revisions

✓ Language Arts - Phonics

✓ K-5 Technology

✓ K-8 Music, Art, and Physical Education

### New Curriculum

✓ 8<sup>th</sup> Grade Encore

↑  
Interest Based

↓  
✓ Science  
Social Studies

### Digital Leaders

✓ All Administrators

✓ All Coaches

✓ Digital Leader Corps (Teachers)

# 2018-2019 Strategic Plan Goals

## Goal 2:

## Collaboration/Communication

### Staff

✓ Horizontal and Vertical Conversations

✓ Lab Site Classrooms

✓ Team Meetings  
PLC

### Students

✓ Expansion of Peer Leaders/Advisory

✓ Project Based Learning

↘ Code of Conduct Updates

### Community

✓ Reporting Student Progress

↘ Strategic Communication

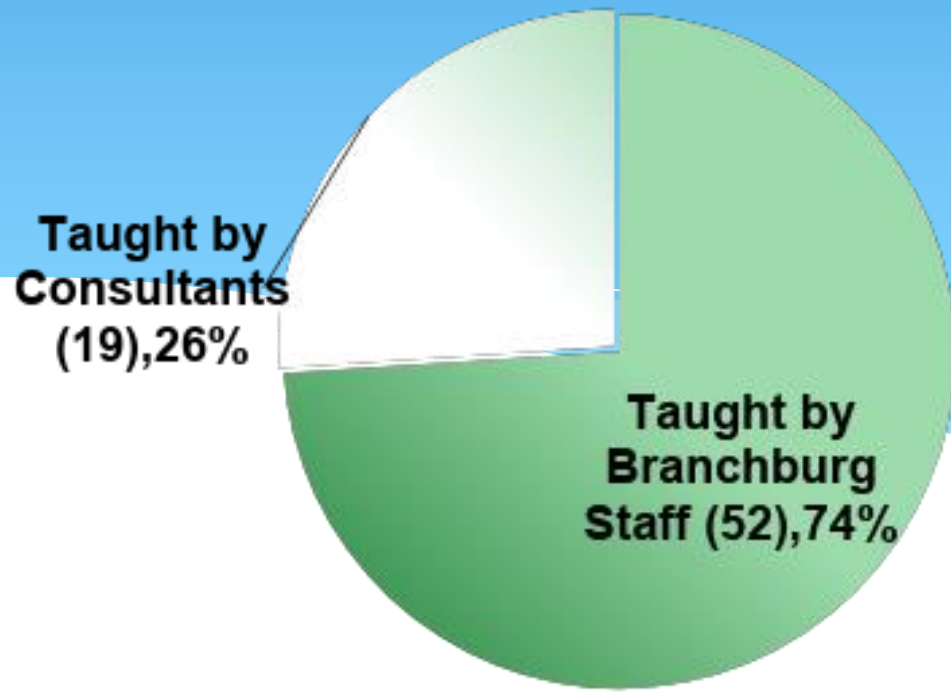
↘ Community Partnerships

# By the Numbers

	2017-2018	2018-2019
<b>Stable Class Size (k-5)</b>	<b>Avg. 21</b>	<b>Avg. 20</b>
<b>Technology Lab Site Classrooms</b>	<b>0</b>	<b>12</b>
<b>Typical Time Away from Peers</b>	<b>120 minutes</b>	<b>60 minutes</b>
<b>National History Day Projects</b>	<b>18</b>	<b>26</b>
<b>Kindergarten Literacy Support</b>	<b>18 students</b>	<b>8 students</b>
<b>1<sup>st</sup> Grade Literacy Support</b>	<b>41 students</b>	<b>27 students</b>

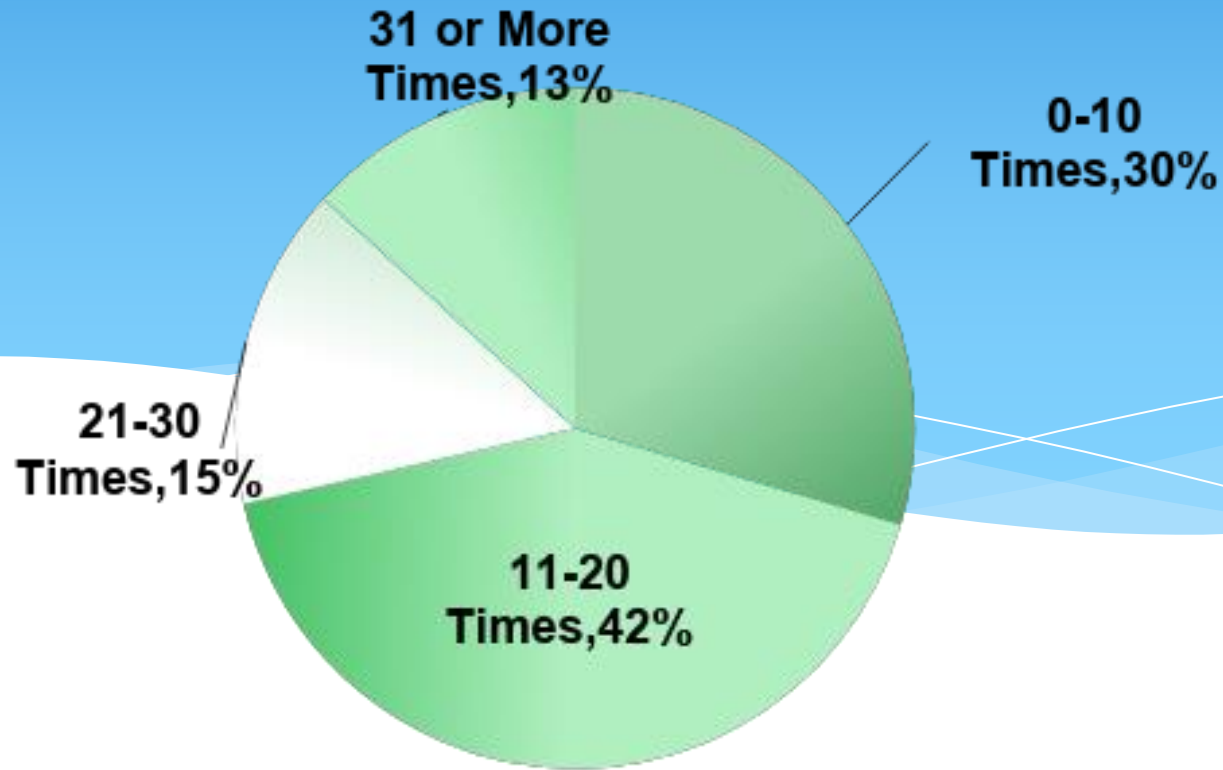
# By the Numbers

## Ed Camp Classes (2/15)



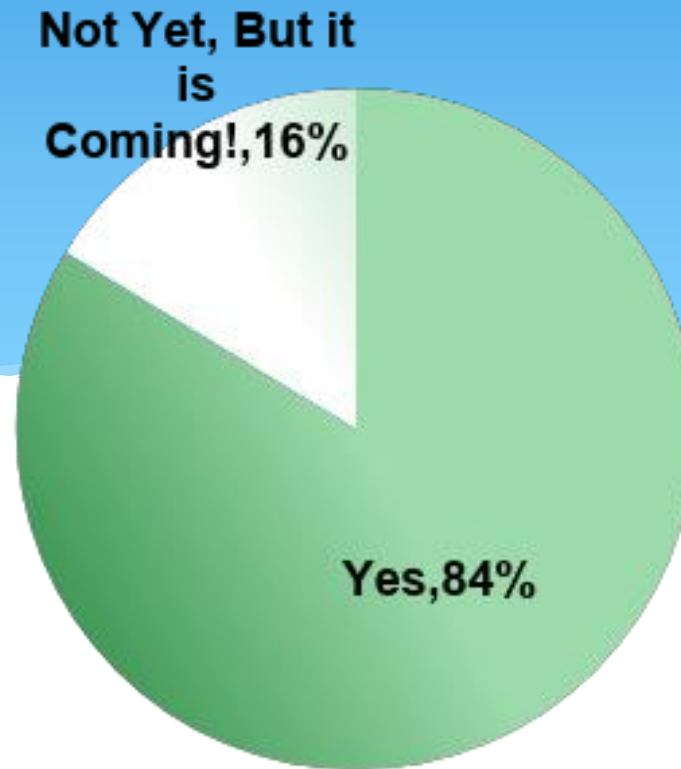
# By the Numbers

## Phoned Parents to Discuss Progress



# By the Numbers

## Received Complimentary Email from Parents



THE *best* WAY  
TO PREDICT  
YOUR FUTURE IS TO  
*create it.*

ABRAHAM LINCOLN